The Evaluation of information system performance in higher education case study with EUCS model at bandar lampung university

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Abstract - Simperti has been used for about more than 10 years at the bandar lampung university, but the system has't been done with the developing which it must be followed the bussiness need in UBL. Sometimes it arises the problem that give obstacles which will give impact to UBL’s academy performance, the management has not been taking any actions to improve the simperti’s performance, especially in terms of user satisfaction that indicate which parts need to be improved to meet the needs of the user, because it has not been done an analysis of the feasibility of the system in terms of the end user. Several models have been built to analyze and understand the factors that influence the acceptance of the use of computer technology, one of them is model developed by doll and torkzadeh(1998), the purpose of this research is to apply the model of end user computing satisfaction in evaluating the higher education information system (SIMPERTI) bandar lampung university. So that evaluation results obtained by simperti based on EUCS dimension, content, accuracy, format, ease of user, topical, system speed, reliability.

Keywords: EUCS, Evaluation, SIMPERTI

Introductions:

Since the early 1980s, many studies or observations were conducted a survey in the field of information system, that observe the end-user computing. Moreover, the growth of end-user computing is one of the significant phenomena in 1980, as reported by the information management world data. An observation is conducted by the international data company predicts that four out of five professional workers and administrative will use personal computers to support their work and personal activities. One of the observations that has been done to get the end user’s satisfaction from a system and known as EUCS, Ilias et, all (2009:1)

The measurement of satifaction has a story of its own in the world of informations system, the scope of end-user computing, a number of studies have been done to capture the overall end-user evaluation which has considered the use of an information system(eg. Satisfaction) and also the factors that shape this satisfaction. Ilias et al. (2007:2)

Bandar lampung university is the largest private university in lampung province, which was founded in 1984 under the auspices of the foundation administration lampung (YAL) which at taht time was chaired by Drs. RM. Barusman. YAL is a foundation that is engaged in education, which in 1972 also founded the academy of bussiness administration(AAN) tanjung karang, which later changed its name become the secretatiat and academy of management (ASM) bandar lampung.

Handling of teaching and learning activities in bandar lampung university is done professionally by an experienced and qualified lecturer with educational background S2 and S3 graduates from the leading universities at home or abroad, they are supported by an integrated system of academic and the development based on technology curriculum. The information system that available in
bandar lampung university is created and implemented in 2000, as simperti UBL has a function to process the students’ data, study plan card, lecture schedule, etc. The simperti is made an effort to present accurate information, timely and required need to support the function of management and making decision function in providing educational services. Simperti has been used for more than 10 years at bandar lampung university, but the system has not done with the match components that need of bussiness development at UBL, a problem that often arises is weakening simperti ability to handle the increasing amount of data, many policy in new management simperti that can’t unfulfilled with simperti, as the executive class retrieval system courses through from the module, moreover many queue student when they want to fill the krs, the technology that is used considered by most users no longer relevant to the development of technology and user needs. Over all the management problems that arise did not take any actions to improve performance simperti especially in terms of user satisfaction that indicate which parts that need to be improved end user computing satisfaction.

End User Computing Satisfaction

Measurement of satisfaction has had a long history in disciplines information system in the scope of end-user computing, a number of studies have been done to capture the overall evaluation in which end users have considered the use of an information system (eg, satisfaction) and also the factors that shape this satisfaction ini.Doll et al. 1995 cited by Chin et al., (2000, p1)

End User Computing Satisfaction (EUCS) is a method to measure the level of satisfaction of users an application system by comparing between expectations and the reality of an information system. Definition of End User Computing Satisfaction of an information system is the overall evaluation of the users of information systems based on their experience in using the system Doll, 1988 and Torkzadeh (1991, p2).

EUCS evaluation model was developed by Doll & Torkzadeh. The Evaluation using this model emphasizes satisfaction (satisfaction) end users to the technological aspects, by assessing the content, accuracy, format, time and easy of use of the system. This model has been tested by other researchers to test the reliability and the results showed no significant difference even though is translated in many different languages.
Figure 2.3

Model Evaluation of End User Computing Satisfaction

Here is an explanation of each dimension is measured by the method End User Computing satisfaction according to Doll & Torkzadeh:

Dimensional Content

Content dimensions measuring user satisfaction in terms of the contents of a system. The contents of the system is usually in the form of functions and modules that can be used by system’s users and also the information generated by the system. Content dimension also measures whether the system generates information according to user needs. The more complete module and informative system, so the level of satisfaction of users will be higher.

Dimensional Accuracy

Dimensional Accuracy measuring user satisfaction in terms of the accuracy of the data when the system receives input then process them into information. The accuracy of the system is measured by looking at how often the system produces incorrect output when processing input from the user, but it can be seen also how often an error or errors in the data processing.

Dimension Format

Format dimensions measuring user satisfaction in terms of appearance and aesthetics of the system interface, the format of the report or information is generated by the system if the interface of the system and whether it attractive display of the system will be easier for users when using a system that can indirectly impact the level of effectiveness of the user.

Dimension Ease of Use

Ease of Use dimensional measuring user satisfaction of easy to use or user friendly conveniences in using systems such as the process of entering the data, process the data and search for the required information.

Timeliness dimension

Timeliness measuring the dimensions of user satisfaction in terms of timeliness in the present system or provide data and information required by the user. Timely system can be categorized as real-time systems, it means any request or input that is done by the user will be immediately processed and output will be displayed instantly without having wait too long.

Result

The questionnaires are distributed to a sample derived from six faculties that exists at the UBL as the number of respondents are 327 students but there was one respondent who did not answer the question at all so that the number of respondents used in this study/observation was 326 pieces.

In the questionnaire, there are introductory questions that aimed to determine the identity of the respondents in general, namely whether the respondent UBL students, the students are come from (where the faculty, gender,) as well as the student uses SIMPERTI UBL for what purposes. Here is a graph results questioner with introductory questions by the number of questions of 5 pieces:

The first chart introductory question asking whether the respondent is a student at the UBL, with as many as 98% of respondents answered Bandar Lampung University students and as much as 2% who answered are not from Bandar Lampung University students.
Graph the results of the question whether the respondent student UBL.

Graph second introductory question that asked to the respondents what is the number of younger students at the University of Bandar Lampung, with as many as 30% of respondents answering class of 2009, and 37% said class of 2010, and as much as 32% who responded class of 2011.

Graph the results of the questions asked in the student force UBL.

Graph 3 introductory questions that asked the respondent what faculty do you take in bandar lampung university? the number of respondents answering as many as 18% of the Faculty of Economics, Faculty of Law as much as 21%, 15%, Faculty of Engineering, Faculty of Computer Science as much as 22%, of the Faculty of Social and Political Sciences as 14%, and the Faculty of Teacher Training and Education as much as 9%.

Graph the results of questions where respondents were from faculty in UBL.

Graph four introductory questions that asked respondents' gender. A total of 58% said men and women were 42% responded.

Graph the results of question asking respondents' gender.

Graphs fifth introductory questions that asked respondents, what is the function of simperti that usually students use. A total of 31% responded to fill the KRS Online, 27% responded to see the
value or KHS, 20% responded to see transcripts while, 13% responded to see the biodata and 9% responded to change the password or pin.

Graph 4.5

Graph the results question the respondents use SIMPERTI UBL purposes.

After the introductory questions presented in the questionnaire, then the next question that states the core end-user satisfaction of SIMPERTI UBL. In this case the end user that is taken as a sample is ubl’s students

There have 25 pieces questions, Here is the table of the results of the questionnaire with as many as 25 questions, with answers strongly agree with weights 5, agrees with weights 4, hesitated with weights 3, 2 weights less agree with, and disagree with weight 1, which was answered by 326 respondents.

Discussion

Test Validity

The population in this observation/ study is Bandar Lampung University students numbered 1807 people and the no. Of student is 1807 and then taken 327
samples with an error rate of 5%. The amount obtained from a table containing the results of the calculation of the number of samples in accordance with the formula Slovin. To test the validity and reliability of research instrument, the 327 questionnaires were distributed for testing the population at random but with 25 questions.

Because the sampling is done as much as 327 pieces, then \( r \) tables used by 0.113 corresponding significant level of 5% or 0.05. Instruments will be declared invalid if the calculated value of \( r \) (Pearson Correlation) is greater than the value of \( r \) table (0.133) and declared reliable when Cronbach's Alpha value is greater than the value of \( r \) table (Arikunto 1997).

The calculation is done by testing the construct validity, which is used for the data, what’s for it must be scored from questionnaire is completely appropriate / accurate / valid variables take into research. The calculation is done using excel with attached data.
Table 4.2

<table>
<thead>
<tr>
<th>No</th>
<th>Parameter</th>
<th>Even</th>
<th>Odd</th>
<th>Total</th>
<th>Total Even</th>
<th>Total Odd</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>SUSPERT menangkap pengertian yang memadai</td>
<td>45.0</td>
<td>45.0</td>
<td>90.0</td>
<td>90.0</td>
<td>90.0</td>
</tr>
<tr>
<td>16</td>
<td>SUSPERT yang memahami pengertian yang memadai</td>
<td>35.0</td>
<td>35.0</td>
<td>70.0</td>
<td>70.0</td>
<td>70.0</td>
</tr>
<tr>
<td>17</td>
<td>SUSPERT tindakan pelaksanaan yang tepat</td>
<td>1.0</td>
<td>1.0</td>
<td>2.0</td>
<td>2.0</td>
<td>2.0</td>
</tr>
<tr>
<td>18</td>
<td>SUSPERT tindakan pelaksanaan yang efektif</td>
<td>2.0</td>
<td>2.0</td>
<td>4.0</td>
<td>4.0</td>
<td>4.0</td>
</tr>
<tr>
<td>19</td>
<td>Suspect tindakan pelaksanaan yang efektif</td>
<td>3.0</td>
<td>3.0</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
</tr>
<tr>
<td>20</td>
<td>Keterampilan operasional</td>
<td>4.0</td>
<td>4.0</td>
<td>8.0</td>
<td>8.0</td>
<td>8.0</td>
</tr>
<tr>
<td>21</td>
<td>Pengetahuan konsep pelaksanaan simulasi</td>
<td>5.0</td>
<td>5.0</td>
<td>10.0</td>
<td>10.0</td>
<td>10.0</td>
</tr>
<tr>
<td>22</td>
<td>SUSPERT menangkap pengertian yang memadai</td>
<td>6.0</td>
<td>6.0</td>
<td>12.0</td>
<td>12.0</td>
<td>12.0</td>
</tr>
<tr>
<td>23</td>
<td>SUSPERT menangkap pengertian yang memadai</td>
<td>7.0</td>
<td>7.0</td>
<td>14.0</td>
<td>14.0</td>
<td>14.0</td>
</tr>
<tr>
<td>24</td>
<td>SUSPERT menangkap pengertian yang memadai</td>
<td>8.0</td>
<td>8.0</td>
<td>16.0</td>
<td>16.0</td>
<td>16.0</td>
</tr>
<tr>
<td>25</td>
<td>SUSPERT menangkap pengertian yang memadai</td>
<td>9.0</td>
<td>9.0</td>
<td>18.0</td>
<td>18.0</td>
<td>18.0</td>
</tr>
</tbody>
</table>

The reliability test

Reliability testing using the Split Half technique, is used to assess whether the data is in the focus groups / questionnaires can be trusted / reliable or not. The values for testing the reliability derived from valid questionnaire item scores. Invalid items are not included in the testing technique reliabilitas tabel resulting from Split Half, attached.

Calculation of r values is founded with separate the items even and odd items, after it is calculated using the formula in excel to get the value, the data can be seen in the attachment.

R values obtained were: 0.572

Continue testing by entering values correlation into the formula Spearman correlation Brown.

\[
R = \frac{2 (0.572)}{1 + 0.572}
\]

\[
R = 1.71
\]

Criteria: the instrument has a high level of reliability if the value of the coefficient gained > 0.60

\[
R = 1.71 > 0.60
\]

From the results it was found that the instrument has a high level of reliability.

Results from the questionnaire data processing there are several dimensions that need to be improved related to SIMPERTI’s user of satisfaction, dimensions that need to be seen can be seen in this table below.
Conclusions

From the processing data that has been done, it is given a conclusion of each dimension of satisfaction. End Using Computing Satisfactions are not met by SIMPERTI UBL, the results obtained from the survey of 326 samples of the population.

Contents

Acquisition of the contents of the average dimensions is 3.09, indicating that there is still a lack of user satisfaction to the dimensions of the content, so it need to have improvement in the content of the information produced SIMPERTI, finally it can be fulfilled in level 4 and 5.

Accuracy

Average acquisition dimensional accuracy is 3.12, indicating that there is still a lack of user satisfaction for dimensional accuracy, so it needs to have improvement in the precision and accuracy of the system is done SIMPERTI, finally it can be fulfilled in level 4 and 5.

Format

Acquisition of the contents of the average dimensions is 3.06, indicating that there is still a lack of user satisfaction to the dimensions of the format, so it needs to have improvement in simpertti formats ranging from display format, output format and output format SIMPERTI, finally it can be fulfilled in level 4 and 5.

Ease Users

Acquisition of the contents of the average dimensions is 2.98, indicating that there is still a lack of user satisfaction to the dimensions of the user convenience, so there needs to be improvement in the look of the application, the application is easy to use technology by users simpertti SIMPERTI, finally it can be fulfilled in level 4 and 5.

Topicality

Acquisition of the contents of the average dimensions is 3.02, indicating that there is still a lack of user satisfaction to the dimensions of actuality, so it needs to have improvement in the actualization of the data provided by SIMPERTI, finally it can be fulfilled in level 4 and 5.

Speed system

Acquisition of the contents of the average dimensions is 2.97, indicating that there is still a lack of user satisfaction to the dimensions of speed systems, so it needs to have improvement in the speed of data processing by SIMPERTI, finally it can be fulfilled in level 4 and 5.
Reliability

Acquisition of the contents of the average dimensions is 3.02, indicating that there is still a lack of user satisfaction to the dimensions of reliability, so it needs to have improvement in the reliability of some disturbance in SIMPERTI, finally it can be fulfilled in level 4 and 5.

Overall results of the review showed us that still less people who use simperti of EUCS dimension at ubl, feel satisfied and the rest still fell not really satisfied.

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