PROCEEDINGS

ISSN 2303-1417

















INDONESIA

HONGKONG

MALAYSIA





PROCEEDINGS

THE FOURTH INTERNATIONAL CONFERENCE ON EDUCATION AND LANGUAGE

4th ICEL 2016

20 - 21 MAY 2016



Organized by: Faculty of Teacher Training and Education (FKIP), English Education Study Program of Bandar Lampung University Zainal Abidin Pagar Alam street No.89 Labuhan Ratu, Bandar Lampung, Indonesia Phone: +62 721 36 666 25, Fax: +62 721 701 467 www.ubl.ac.id

PREFACE

The activities of the International Conference are in line and very appropriate with the vision and mission of Bandar Lampung University (UBL) to promote training and education as well as research in these areas.

On behalf of the Fourth International Conference of Education and Language (4th ICEL 2016) organizing committee, we are very pleased with the very good responses especially from the keynote speakers and from the participants. It is noteworthy to point out that about 80 technical papers were received for this conference

The participants of the conference come from many well known universities, among others: International Islamic University Malaysia (IIUM), Malaysia, Hongkong Polytechnic University, Hongkong, Shanghai Jiao Tong University (SJTU), China, Shinawatra University, Thailand, University of Texas, Austin, USA, University Phitsanulok Thailand, STIBA Bumigora Mataram, Universitas Ahmad Dahlan, STKIP-PGRI Lubuklinggau, Indonesia University of Education (UPI), Universitas Sanata Dharma, State Islamic College (STAIN) of Jurai Siwo Metro Lampung, State University of Sultan Ageng Tirtayasa and Universitas Lampung.

I would like to express my deepest gratitude to the International Advisory Board members, sponsors and also to all keynote speakers and all participants. I am also grateful to all organizing committee and all of the reviewers who contribute to the high standard of the conference. Also I would like to express my deepest gratitude to the Rector of Bandar Lampung University (UBL) who gives us endless support to these activities, so that the conference can be administrated on time.

Bandar Lampung, 20 May 2016

Drs. Harpain, M.A.T., M.M 4th lCEL 2016 Chairman

PROCEEDINGS

The Fourth International Conference on Education and Language (4th ICEL 2016) BANDAR LAMPUNG UNIVERSITY Bandar Lampung, Indonesia May 20,21 2016

STEERING COMMITTEE

Executive Advisory

Dr. Ir. M. Yusuf S. Barusman, MBA Dr. Hery Riyanto Dr. Lintje Anna Marpaung, S.H.,M.H Dr. Thontowie, M.S

General Chairman

Mustafa Usman, Ph.D

Chairman

Drs. Harpain, M.A.T., M.M

Co-Chairman

Helta Anggia, S.Pd., M.A

Secretary Yanuarius Y. Dharmawan, S.S., M.Hum

Treasurer

Samsul Bahri, S.E. Dian Agustina, S.E.

Technical Committee

Susanto, S.S., M.Hum., M.A., Ph.D. Deri Sis Nanda, S.S., M.Hum., M.A., Ph.D.

International Advisory Board

Garry Hoban, Prof. Dr., University of Wollongong, NSW Australia S. Mohanraj, Prof., Dr., The English and Foreign Languages University, India Ken Cruickshank, Prof., Dr., University of Sydney, Australia Mohamad Sahari Nordin, Prof., Dr., IIUM, Malaysia Baverly Derewianka, Prof. Dr., University of Wollongong, NSW Australia M. Yusuf S. Barusman, Dr., Universitas Bandar Lampung, Indonesia Mustofa Usman, Ph.D, Lampung University, Indonesia Ahmad F. Ismail, Prof., Ph.D., IIUM, Malaysia Harpain, M.A., Universitas Bandar Lampung, Indonesia Raihan B. Othman, Prof., Dr., IIUM, Malaysia Andala R. P. Barusman, Dr., Universitas Bandar Lampung, Indonesia Jayashree Mohanraj, Prof., Dr., The English and Foreign Languages University, India Ujang Suparman, Ph.D, Lampung University, Indonesia Ahmad HP, Prof., Dr., Universitas Negeri Jakarta, Indonesia Nuraihan Mat Daud, Prof., Dr., IIUM, Malaysia Udin Syarifuddin W, Prof., Dr., Open University, Indonesia Hery Yufrizal, Ph.D, Lampung University, Indonesia Khomsahrial Romli, Prof., Dr., Universitas Bandar Lampung, Indonesia

Organizing Committee

Chair Person

Dra. Yulfriwini, M.T.

Secretary

Bery Salatar, S.Pd.

Treasure

Samsul Bahri, S.E.

Proceeding and Certificate Distribution

Yanuarius Y. Dharmawan, S.S., M.Hum Helta Anggia, S.Pd., M.A Bery Salatar, S.Pd. Dina Ika Wahyuningsih, S.Kom

Documentation

Noning Verawati, S.Sos., M.A. UBL Production

Sponsorship & Public

Ir. Indriarti Gultom, MM. Yulia Hesti, S.H., M.H.

Transportation and Accommodation

Irawati, S.E. Zainal Abidin, S.E. Desi Puspitasari, S.H. Tissa Zadya, S.E., M.M.

Special Events

Dameria Magdalena, S.Pd., M.Hum Yanuarius Y. Dharmawan, S.S., M.Hum Helta Anggia, S.Pd., M.A Kartini Adam, S.E.

Consumption

Siti Rahmawati, S.E. Aminah, S.E., M.Akt.

Table Of Content

Pre	eface	ii
Ste	eering Committee	iii
Int	ernational Advisory Board	iv
Or	ganizing Committee	iv
Ta	ble of Content	vi
Ke	eynote Speakers :	
1.	A New Voice in ELT: Planning Intensive Workplace Curriculum - Amporn	
	Sa-mgiamwibool	I-1
2.	Fostering The Use of Drama For English Language Learners in The EFL	
	Classroom - Deri Sis Nanda	I-7
3.	The Cultural Compatibility of Saudi EFL University Students in The UT	
	Austin ESL Program - Lobat Asadi	I-11

4. Challenges For 21st Century Learning In Indonesia – Hendarman I-20

Paper Presenters :

1.	A Sociolinguistic Study of English And Javanese Kinship Terminology –	
	Andrias Yulianto	II-1
2.	Adapting Meg Cabot's Princes Diaries in Teaching Writing – Pramugara	
	Robby Yana & Zahara Ramadani	II-6
3.	Analysis of Students' Communication Strategies in ESP Class of Mathematic	
	Study Program – Rizky Ayuningtyas & Hery Yufrizal	II-13
4.	Authentic Literature and Technology Involvement in EFL Reading – Bastian	
	Sugandi	II-18
5.	Blog As Alternatif Media In Teaching Literature – Y. Satinem	II-24
6.	Communication Theory: Ritual Constraints Used in English Classroom	
	Interaction at Tenth Grade Students of SMK Yadika Lubuk Linggau –	
	Maria Ramasari	II-29
7.	Designing Instructional Materials For Blended Learning By Using Schoology	
	For Speaking Class Of English Education Study Program Of Teacher	
	Training And Education Faculty Of Bandar Lampung University –	
	Margaretha Audrey S.C. & Dameria Magdalena S	II-34
8.	Designing Lesson Activities Through Maluku Folklore For Character	
	Education – Mansye Sekewael, Frida Pentury and Welma Noija	II-46
9.	EFL Teachers' Belief On Classroom Management And Behavior As The Key	
	Success Of English Language Teaching – Reti Wahyuni	II-52
10	. English For Maritime – Lucia Tri Natalia Sudarmo, Heidy Wulandari, Marita	
	Safitri, and Fransiscus Widya Kiswara	II-64

The Fourth International Conference on Education and Language (4th ICEL) 2016ISSN 2303-1417Universitas Bandar Lampung (UBL), IndonesiaInternational Conference on Education and Language (4th ICEL) 2016

11.	Error Analysis Of Aspirated And Unaspirated Consonant Sounds Produced	
	By Students At English Club Senior High School Of Tri Sukses Natar South	
	Lampung – Fitri Anggraini	II-68
12.	ICT and Vocabulary Building - Bastian Sugandi & Eko Saputra	II-72
13.	Improving Students' Pronunciation By Using Audio-Visual-Assisted Text –	
	Yanuarius Yanu Dharmawan & Mutiatus Saniyati	II-75
14.	Informal Assessment for Language Skills: The Leaners' Perspective – Apsus	
	Grumilah & Irfan Nur Aji	II-81
15.	Learner Autonomy In Blended Learning Speaking Class – Ida Nahdaleni &	
	Yanuarius Yanu Dharmawan	II-91
16.	Learning Interaction In Web Based Learning In Speaking Ii Class Of English	
	Education Study Program Of Teacher Training And Education Faculty Of	
	Bandar Lampung University – Upeka Mendis & Arnes Yuli Vandika	II-98
17.	Letter Tiles To Teach Spelling: How Does It Work? – Elita Elva Lintang	
	Femila & Arliva Ristiningrum	II-105
18.	Looking at English National Examination 2016 in Indonesia: A Prospect of	
	Bloom's Revised Taxonomy – Candra Jaya	II-108
19.	Quipper School: How Do Teachers Bring it in the Classroom? – Asep Idin &	
	M. Syahrul Z. Romadhoni	II-118
20.	Scanning Of Students' Learning Style At SMA Negri 7 Lubuklinggau In	
	Academic Years 2015/2016 – Agus Triyogo	II-125
21.	Society'S Attitudes Toward Indonesia And Perspective In Facing The Asean	
	Economic Community – Nur Nisai Muslihah	II-131
22.	Students' Critical Thinking In Online Discussion Forum – Sela Fitriana &	
	Helta Anggia	II-136
23.	Students' Perception In A Blended Learning Speaking Class – Desi Ike Sari	
	Teaching Reading Comprehension By Using Creative Thinking Reading	
	Activities (CTRA) To The Eleventh Grade Students Of SMA Negeri 8	
	Lubuklinggau – Syaprizal & Yayuk Handira	II-152
25.	The Application Of Cards In Teaching Grammar To Improve Students	
	Writing Skill: A Teaching Strategy Development - Eroh Muniroh	II-157
26.	The Application Of Problem Based Learning To Increase Critical Thinking	
	And Metacognitive Grade XII Students At Senior High School (SMA)	
	"XYZ" Makasar - Hildegardis Retno Harsanti, Khaterine & Niko Sudibjo	II-160
27.	The Application Of Web Based Learning By Using A Blended Learning	
	Approach In Speaking Ii Class Of English Education Study Program Of	
	Teacher Training And Education Faculty Of Bandar Lampung University -	
	Thea Marisca Marbun B.N & Arnes Yuli Vandika	II-170
28.	The Critical Discourse Analysis On The Fame Of Oreo Wonderfilled	
	Advertisement - Alfriani Ndandara & Frederika Mei Anggraeni	II-178
29.	The Effect Of Using Pair Taping Technique Toward Speaking Ability In	
	Descriptive Text Of The Second Year Students At A Private Secondary	
	School In Pekanbaru - Intan Septia Latifa	II-186

The Fourth International Conference on Education and Language (4th ICEL) 2016ISSN 2303-1417Universitas Bandar Lampung (UBL), IndonesiaInternational Conference on Education and Language (4th ICEL) 2016

30.	The Effectiveness Of Scaffolded Reading Experience In Teaching Reading	
	Viewed From Students' Intelligence - Aksendro Maximilian	II-191
31.	The Implementation Of Flipped Classroom By Using Schoology In Speaking	
	II Class Of English Education Study Program Of Teacher Training And	
	Education Faculty Of Bandar Lampung University - David Ginola & Dameria	
	Magdalena S	II-199
32.	The Implementation Of Using Online Application In Increasing Students'	
	Motivation - Dhia Hasanah	II-208
33.	The Possible Causes Of Indonesian EFL Students' Anxiety In Speaking	
	Impromptu Speech - Galuh Dwi Ajeng	II-216
34.	The Use Of Authentic Materials In Speaking Class At The Second Semester	
	Students Of English Education Study Program Of Teacher Training And	
	Education Faculty Of Bandar Lampung University - Helta Anggia & Randi	
	Setyadi	II-222
35.	The Use Of Card Trick To Build Students' Vocabulary - Eny Dwi Marcela	II-229
36.	The Use Of Hot Potatoes For Teaching Vocabulary At The Eleventh Grade	
	Of SMA Bodhisattva - Ezra Setiawan	II-232
37.	The Use Of Interactive White Board In EYL Motivation – Munjiana	II-242
38.	The Use Of Podcast And Interpretive Tasks For Peer Assessment In The	
	Extensive Listening Class - Delsa Miranty	II-248
39.	Translation Shift Of Verb And Sentence Style From English Into Bahasa	
	Indonesian - Diah Supatmiwati	II-257
40.	Using Mnemonic Techniques In Vocabulary Learning - Ita Purnama	II-261

A SOCIOLINGUISTIC STUDY OF ENGLISH AND JAVANESE KINSHIP TERMINOLOGY

Andrias Yulianto

Teacher Training and Education Faculty, Bandar Lampung University *Corresponding email: andreas12611036@gmail.com

Abstract

Misunderstanding in an interaction between people is commonly happened. One cause of this case is a different culture including the way to use language. This study intends to solve this problem by looking at one study in sociolinguistics focusing on the diversity of applying vocabulary in a kinship system of two different background societies, they are English and Javanese. The data collected from three sides, they are: the researcher's knowledge, available book, and participants. The study focuses on the native speaker of English and Javanese. This study results the differences and similarities taken from principles used in deciding kinship system (Nanda and Warms: 2007). Javanese has five priciples, they are Generation, Relative Age, Lineality and Collaterality, Gender, and Consanguineal and Affinal and English had four principles, they were Generation, Lineality and Collaterality, Gender, Consanguineal and Affinal.

Keywords: Sociolinguistics, Kinship system, Principles, Similarities and Differences, English and Javanese.

1. INTRODUCTION

Sociolinguistics study helps people understand more about language and its use. Wardhaugh (1992) explains a Sociolinguistics as an "Investigating the relationships between language and society with the goal being a better understanding of the structure of language and of how languages function in communication". It shows that language and society who uses language, they have relationship where it could influence each other (Radford, 2009). The language used will be different if the speaker is talking to different people for instance different age, social class and background. The relationship between society and language comes to the study of kinship in a family in which it talks about the relationship established in a family through blood, described through the idiom of blood, and relationships through marriage". (Nanda & Warms, 2007). The differentiation in using language could be happened in this case in which vocabulary used to be a representative of the name of family's members. Particular culture considers about the age where the way to call a person who is older would be different from the younger one.

2. MATERIAL AND METHOD

The data are collected from three side references; they are the researcher's knowledge, available documents, and the participants (Yin, 2011). The documents are from Dictionaries and the participants are two English native speakers and two Javanese native speakers. For the participants they are given questionnaire to respond the questions with Yes or No answer (Kothari, 2004). The questions include the participants' experience in their family about terminology used to refer to their family. The data are analyzed using a comparison-contrastive analysis method. Sorenson (1996) formulated comparison analysis as the way to find something similar from different things, then contrast analysis to find something different on the same thing. This method provides a result where the expectation of this research is to find the similarities and differences between English and Javanese kinship terminology.

3. RESULT AND DISCUSSION

The researcher collects English and Javanese kinship terminology of three generations through three opinions. They are the researcher's knowledge, dictionaries, and participants. This table below notes kinship terminology of English and Javanese from dictionaries and the results are as follows:

No	English Kinship Terminology	Additional term	Javanese Kinship Terminology	Additional term
1	Grandfather	Granddad	Mbah Kakung (Grandfather)	Eyang / Simbah / Kakek
2	Grandmother		Mbah Putri (Grandmother)	Eyang / Simbah / Kakek
3	Father		Bapak (Father)	Rama
4	Mother		Mamak (Mother)	Ibu / Simbok / Biyung
5	Uncle		Pakdhe (Older Uncle)	Siwa / uwa
6	Aunt		Mbokdhe (Older Aunt)	Budhe / Siwa
7	Brother		Paklik (Younger Uncle)	Paman / Pak cilik
8	Sister		Buklik (Younger Aunt)	Bibi / Ibu cilik / Mbok cilik
9	Cousin		Mas (Older brother)	Kamas / Kakang / Kakang mas / kang
10	Brother-in-law		Mbak (Older sister)	Mbak Yu/ yu
11	Sister-in-law		Le (Younger brother)	Adhi / Dhimas / dik
12			Ndhuk (Younger sister)	Adhi / Dhi ajeng / Dhenok
17			Mas Ipe (Older sister"s husband)	
18			Mbak Ipe (Older brother's wife)	
19			Adhik Ipe (Younger brother' wife and sister's husband)	

 Table 1 English and Javanese Kinship Terminology

The table 1 is the finding of kinship terminology found in English and Javanese dictionaries and found in questionnaire that was answered by the participants after collecting the terminologies in dictionaries. The researcher designs questionnaire to get second information from participants. The participants answer the questions based on the experiences and their understanding about their kinship system. In questionnaire, there is a space given to the participants if they have another term that is used to call their family. They can put it on that space as additional finding.

✓ The Diagram of English and Javanese kinship System

In this section, the researcher designs the diagram to figure out kinship terminology of English and Javanese in three generations. This diagram points the arrangement of kinship terminology that exists in English and Javanese

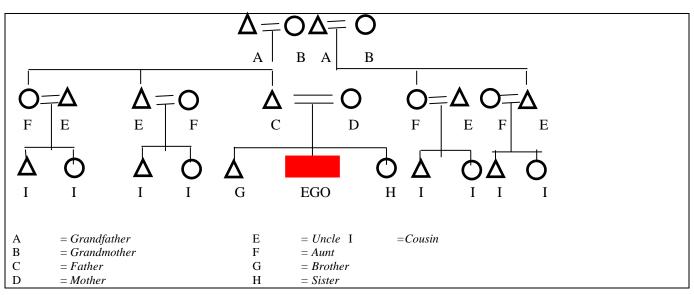
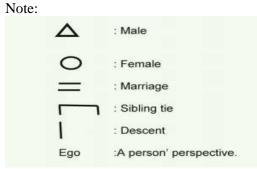


Figure 1. The diagram of English kinship system



The Fourth International Conference on Education and Language (4th ICEL) 2016 Universitas Bandar Lampung (UBL), Indonesia

The figure 1 shows the organization of kinship terminology of English. There are some kins or members of family that have similar terminology. It is presented from the alphabet which is written more than once such as E, F, and I. E means *Uncle* who is called similar for father's brother, mother's brother, father's sister's husband, and mother's sister's husband. F refers to *Aunt* that is similar with father's sister, mother's sister, father's brother's wife, and mother's brother's wife. I marks to *Cousin* where for all the children of father's and mother's sibling are called by the same term as cousin.

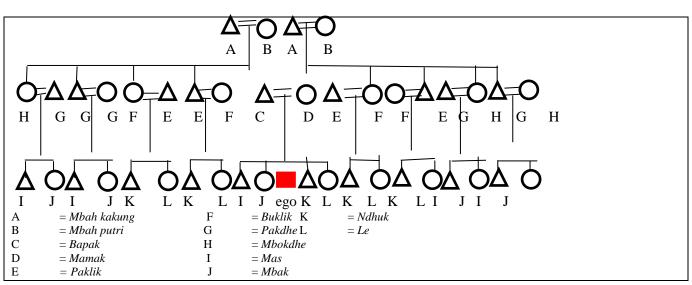


Figure 2. The diagram of Javanese Kinship System

The figure 2 represents kinship terminology of Javanese. The diagram is formulated to show the structure of kinship system in Javanese. The alphabet that is not put more than one time indicates that there is no other kin who use similar term but when the alphabet are put more than once, it shows there are some members of family who are considered has similar term such as E, F, G, H, I, J, K, and L.

✓ Principes in English and Javanese kinship terminology

English principle

English applies some principles to classify and distinguish kinship terminology such as *Generation, Lineality and Collaterality, Gender, and Consangunieal and Affinal.*

Generation

The first generation of the two generations before Ego's is *Grandfather* and *Grandmother* or Grandparents' generation.

The second generation is the generation before Ego's such as *Father, Mother, Uncles*, and *Aunts* or Parents' generation.

The third group is Ego's generation such as Brother, Sister, Brother-in-law, Sister-in-law, and Cousins.

Lineality versus Collaterality

Lineality: Grandfather-Father-Ego, Grandmother-Mother-Ego. Collaterality is marked as Ego-Father–Uncle, Ego-Mother-Aunt; Ego-Brother-Cousin, Ego-Sister-Cousin.

Gender

Male : *Grandfather*, *Father*, *Uncle*, *Brother*, and *Brother*-in-law. Female : *Grandmother*, *Mother*, *Aunt*, *Sister*, and *Sister*-in-law.

Consanguineal and Affinal

Consanguineal: *Grandfather* and *Grandmother* with their children (Ego's Father, Ego's Father's Brother (*Ego's Uncle*), and Ego's Father's Sister (*Ego's Aunt*); or Ego's Mother, Ego's Mother's Sister (*Ego's Aunt*), Ego's Mother's Brother (*Ego's Uncle*)), between *Father* and his Brother (*Ego's Uncle*) and Sister (*Ego's Aunt*), between *Mother* and her Sister (*Ego's Aunt*) and Brother(*Ego's Uncle*). Then it is between *Ego* and his or her *Brother* and *Sister*.

Affinal: Relationship between *Grandfather* with *Grandmother*, between *Father* with *Mother*, between *Uncle* with *Aunt*, between *Brother* and his wife (*Ego's Sister-in-law*), and between *Sister* with her husband (*Ego's Brother-in-law*).

Javanese principle

Javanese applies some principles to classify and distinguish kinship terminology such as Generation, Relative age, Lineality and Collaterality, Gender, and Consangunieal and Affinal.

Generation

The first generation is Mbah kakung and Mbah putri or Grandparents' generation.

The second generation is the generation of *Bapak, Mamak, Pakdhe, Paklik, Mbokdhe, Buklik* or Parents' generation.

The third group is Ego's generation such as *Mas*, *Mbak* (*Siblings*), *Mas ipe*, *Mbak ipe*, and *Mbak* and *Mas* ponakan (Cousins).

Relative age

Father's and Mother's older Brother are called *Pakdhe*.

Father's and Mother's older Sister are called *Mbokdhe*.

Father's and Mother's younger Brother are called as *Paklik*.

Father's and Mother's younger Sister are called as Buklik.

Ego's older Brother is called as Mas.

Ego's older Sister is called as *Mbak*.

The son of Father's older Brother and Sister is called as Mas.

The daughter of Father's older Brother and Sister is called as *Mbak*.

The son of Father's younger Brother and Sister is called as Le.

The daughter of Father's younger Brother and Sister is called as *Ndhuk*.

Ego's older Sister's husband is called as *Mas* ipe.

Ego's older Brother's wife is called as *Mbak* ipe.

Ego's younger Brother is called as *Adhik Ipe*.

Ego's younger Sister is called as Adhik Ipe.

Lineality versus Collaterality

Lineality : Mbah kakung-Bapak-Ego, Mbah putri-Mamak-Ego. Collaterality : Ego-Bapak-Pakdhe-Paklik, Ego-Mamak-Mbokdhe-Buklik; Ego-Mas (sibling)-Mas (Cousin), Ego-Mbak (sibling)- Mbak (Cousin). Ego-Ndhuk (sibling) and Le (sibling)-cousins

Gender

Male: Mbah kakung, Bapak, Pakdhe, Paklik, Mas, Le, Mas ipe, Mas ponakan.Female: Mbah putri, Mamak, Mbokdhe, Buklik, Mbak (sibling), Ndhuk, Mbak ipe, Mbak (Cousin),
Ndhuk (Cousin).

Consanguineal and Affinal

Consanguneal is the relationship between *Mbah kakung* and *Mbah putri* with their children such as between Ego's Father (*Bapak*), Ego's Father's Brothers (*Pakdhe* and *Paklik*), and Ego's Father's Sisters (*Mbokdhe*and *Buklik*); or Ego's Mother (*Mamak*), Ego's Mother's Sisters (*Mbokdhe*and *Buklik*), Ego's Mother's Brothers (*Pakdhe* and *Paklik*), between *Bapak* with *Pakdhe* and *Paklik* and *Mbokdhe* and *Buklik*, between *Mother* with *Pakdhe* and *Paklik* and *Mbokdhe* and *Buklik*, between *Mother* with *Pakdhe* and *Paklik* and *Mbokdhe* and *Buklik*, and *Le*.

Affinal is the relationship between *Mbah kakung* with *Mbah putri*, *Bapak* with *Mamak*, *Pakdhe* with *Mbokdhe*, *Paklik* with *Buklik*, *Mas* with *Mbak ipe*, *Mbak* with *Mas ipe*, *adhik wedok* (*Nduk*) with her husband (*adhik ipe*), *adhik lanang* (*Le*) with his wife (*Adhik ipe*).

✓ The Similarities between English and Javanese kinship system

The first similarity found in English and Javanese's principle is the use of generation principle. In both English and Javanese they have three generations that are distinguished in terms. Every member of a family has his or her own special term. English has *Grandfather*, *Grandmother* as grandparent's generation or the first generation before parents' and Ego' generation; *Father*, *Mother*, *Uncle*, and *Aunt* are as parental or parent's generation or the second generation after grandparents' and before Ego's generation; *Brother*, *Sister*, *Brother-in-law*, *Sister-in-law*, *Cousins* are as *Ego*'s generation or the third generation. Javanese has *Mbah kakung* and *Mbah putri* as grandparent's generation or the first generation before parents' and Ego' generation; *Bapak*, *Mamak*, *Pakdhe*, *Paklik*, *Mbokdhe*, buklik as parent's generation or the second generation after grandparent's generation or the second generation after grandparent's generation before parents' and Ego' generation; *Bapak*, *Mamak*, *Pakdhe*, *Paklik*, *Mbokdhe*, buklik as parent's generation or the second generation after grandparent's generation or the second generation after grandparents' and before *Ego*'s generation; *Mas*, *Mbak* (*sibling*), *Le*, *Ndhuk* (*sibling*), *Mas ipe*, *Mbak ipe*, *Mas* (*cousin*), *Mbak* (*cousin*), Le, Ndhuk (Cousin) as Ego's generation or the third generation.

The second principle used is lineality and collaterality. This principle introduced to offspring in singleparallel line down word for lineality and single parallel horizontal or similar generation for collaterality. Lineality in English are *Grandfather-Father-son*, *Grandmother-Mother-Daughter*; Javanese is such as *Mbah kakung*, *Bapak*, *Ego* (Son), *Mbah putri-Mamak-Ego* (Daughter). Collaterality in English are *Father-Father's Brother* related with Ego

The Fourth International Conference on Education and Language (4th ICEL) 2016 Universitas Bandar Lampung (UBL), Indonesia

where Ego can call *Father's brother* similar term as *Father; Mother-Mother's Sister* who also similarly can be called as *Mother; then Cousins* who can be considered by *Ego* the same term as *Brother and Sister (siblings)*. In Javanese is *Bapak-Pakdhe-Paklik* who can be called as *Bapak* by *Ego; Mamak-Mbokdhe-Buklik* can be considered as *Mamak*. In Javanese the children of *Pakdhe* or *Mbokdhe* and *Paklik* or *Buklik* are the same as *Mas, Mbak, Le,* and *Ndhuk* as siblings.

The next similarity is in the principle of gender that differentiated either male or female in term. This principle does not consider about age. Male in English such as *Grandfather*, *Father*, *Uncle*, *Brother*, *Brother-in-law*. Male in Javanese are *Mbah kakung*, *Bapak*, *Pakdhe*, *Paklik*, *Mas*, *Le*, *Mas* ipe.

Consanguineal and affinal are considered in determining kin. Consanguineal deals with blood relationship, consanguineal in English is presented by the relationship between *Grandfather* and *Grandmother* with their children (*Father*, *Mother*, *Uncle*, and *Aunt*). Consanguineal in Javanese is between *Mbah kakung* and *Mbah putri* with their children such as *Bapak*, *Mamak*, *Pakdhe*, *Paklik*, *Mbokdhe*, and *Buklik*.

Affinal refers to marriage relationship which related to husband and his wife. Affinal in English are *Grandfather* with *Grandmother*, *Father* with *Mother*, *Uncle* with *Aunt*, *Brother* with *Sister-in-law*, *Sister* with *Brother-in-law*. Javanese are *Mbah kakung* with *Mbah putri*, *Bapak* with *Mamak*, *Pakdhe* with *Mbokdhe*, *Paklik* with *Buklik*, *Mas* with *Mbak* ipe, *Mbak* with *Mas* ipe.

✓ The Difference between English and Javanese

The difference found between English and Javanese based on the principle is in relative age. It is used in Javanese not in English. This principle differs the term for older or younger. For instance: Javanese differentiates *Uncle* as *Pakdhe* for older than *Father* or *Mother*, and *Paklik* for younger than them; *Aunt* in Javanese is distinguished as *Mbokdhe* who is older than *Father* or *Mother*, and *Buklik* who is younger than *Father* or *Mother*; term for *Brother* who is differentiated for older than *Ego* as *Mas* and *Le* is for younger, and *Sister* is different in term for older as *Mbak* and younger as *Ndhuk*. Those are used to give special terms for each member of a family who are older or younger.

4. CONCLUSION

This research successsfully concludes that English kinship system is classified into four principles such as Generation, lineality or collaterality, gender, and consanguineal or affinal while Javanese kinship system was grouped into five principles such as Generation, relative age, lineality or collaterality, gender, and consanguineal or affinal. Thus, Javanese has more principle applied than English.

The next conclusion is derived from the questionnaire distributed to the participants. All the kinship terminologies which are found in the dictionary, they are used by the participants in their lives. This is evidenced from all of the participants' answer in which the options provided are agreed with the answer "YES" means agree for all questions and choice. The answers given by participants in the questionnaire are from the knowledge and experience of the participants in the kinship terminology in their cultures.

REFERENCES

- [1] Wardhaugh, R. (2006). An Introduction to sociolinguistics (5th edition). United Kingdom: Blackwell.
- [2] Radford, A., Atkinson, M., Britain, D., Cahsen, H., and Spencer, A. 2009. *Linguistics: An introduction (2nd edition)*. UK: Cambridge University Press.
- [3] Nanda, S and Warms, R, L. (2007). *Cultural Anthropology (9th edition)*. USA: Belmont.
- [4] Yin, R, K. (2011). Qualitative Research from start to finish. New York: The Guilford Press.
- [5] Kothari, C, R. (20040. *Research Methodology: Methods & techniques*. New Delhi: New Age International (p) Limited, publisher.
- [6] Sorensson, S. (1992). A Webster's New World Student Writing Handbook. NY: Prentice Hall, Inc.





Bandar Lampung University Zainal Abidin Pagar Alam Street No. 26 Labuhan Ratu Bandar Lampung, Indonesia | www.ubl.ac.id | Phone +62 721 773 847