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MALAYSIA



# 2<sup>nd</sup> ICEL 2014

## THE SECOND INTERNATIONAL CONFERENCE ON EDUCATION AND LANGUAGE

20, 21, 22 MAY 2014

Bandar Lampung University, Indonesia

# PROCEEDINGS

Hosted by

Teacher Training and Education Faculty (FKIP),  
English Education Study Program, Bandar Lampung University (UBL)



# PROCEEDINGS

THE SECOND INTERNATIONAL CONFERENCE  
ON EDUCATION AND LANGUAGE

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**2<sup>nd</sup> ICEL 2014**

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20 -22 MAY 2013



Organized by:  
Faculty of Teacher Training and Education (FKIP),  
English Education Study Program of Bandar Lampung University  
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## **PREFACE**

The activities of the International Conference are in line and very appropriate with the vision and mission of Bandar Lampung University (UBL) to promote training and education as well as research in these areas.

On behalf of the Second International Conference of Education and Language (2<sup>nd</sup> ICEL 2014) organizing committee, we are very pleased with the very good responses especially from the keynote speakers and from the participants. It is noteworthy to point out that about 80 technical papers were received for this conference

The participants of the conference come from many well known universities, among others: University of Wollongong, NSW Australia, International Islamic University Malaysia, Kyoto University (Temple University (Osaka), Japan - Jawaharlal Nehru University, New Delhi, India - West Visayas State University College of Agriculture and Forestry, Lambunao, Iloilo, Philippine - Bahcesehir University, Istanbul, Turkey - The Higher Institute of Modern Languages, Tunisia - University of Baku, Azerbaijan - Sarhad University, KPK, Pakistan - Medical Sciences English Language Teacher Foundation Program, Ministry of Health, Oman - Faculty School of Arts and Sciences, Banga, Aklan Philippines - Sultan Ageng Tirtayasa, Banten, - Pelita Harapan University, Jakarta - STIBA Saraswati Denpasar, Bali - University of Muhammadiyah Yogyakarta - Ahmad Dahlan University Yogyakarta - Sriwijaya University, Palembang - Islamic University of Malang - IAIN Raden Fatah Palembang - Universitas Diponegoro, Semarang, Indonesia - Universitas Haluoleo Kendari - State Islamic University of Sunan Gunung Djati, Bandung - Tadulako University, Central Sulawesi - Sanata Dharma University - Lampung University and Open University,

I would like to express my deepest gratitude to the International Advisory Board members, sponsors and also to all keynote speakers and all participants. I am also grateful to all organizing committee and all of the reviewers who contribute to the high standard of the conference. Also I would like to express my deepest gratitude to the Rector of Bandar Lampung University (UBL) who gives us endless support to these activities, so that the conference can be administrated on time.

Bandar Lampung, 20 May 2014

**Drs. Harpain, M.A.T., M.M**

*2<sup>nd</sup> ICEL 2014 Chairman*

## PROCEEDINGS

The Second International Conference on  
Education and Language (2<sup>nd</sup> ICEL 2014)  
BANDAR LAMPUNG UNIVERSITY  
Bandar Lampung, Indonesia  
May 20,21,22 2014

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## **E-EDUCATION : SOCIAL MEDIA NETWORK FOR DISTANCE LEARNING SYSTEM**

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### **Abstract**

E-Education using for setting of pedagogic practices with emphasis on learning with the use of electronic instruments. Education by itself changes fundamentally where electronics are at stake; it is will have a different character and a different understanding of the social relations that sustain the process of education. E-education embodies furthermore specific programs and devices, which are not only confined to information (data transference and e-learning), amusement (e-games) or storytelling (like what happens in family circles). Goals beyond them are generally described in vague terms such as personal growth or change. Social Media Network is change is indeed the key notion in the case of e-education. Any form of change achieved in knowledge, behavior or attitude can be tested in e-education through accessing the student's feedback, which is registered in connected computer programs.

*Keywords* : E-Education, Social Media Network, Learning System

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### **1. INTRODUCTION**

When we use social networking media, we often use it just to play and add to the collection of friends. In this occasion will discuss the use of social networking sites for distance education. Distance education need to use technology to support the implementation of distance education in a fundamental way. This is what prompted the authors to investigate the use of social networking media capable.

### **2. THE SOCIAL NETWORK**

Facebook is a social networking development is very rapid among teenagers today. Facebook ranks first as the best-selling social networking among other social networks. Noted development of the use of facebook by Indonesian people who achieve 64,5% growth in 2008. Indonesia is one of the few countries that experienced rapid development use facebook. Facebook can also be easily accessed via the Internet on your computer or laptop and mobile phone. Accessing facebook easy which makes all people interested in using facebook as their refreshing medium of saturation.

Facebook also provides a variety of interesting applications, one of which is the variety of games that often appear on facebook. Facebook users can also follow the game "poker" to get "chips" used to play the game tersebut. Masih many other things that can be obtained d facebook. The photos can also be uploaded anything on facebook. This makes a lot of people like to access facebook for hours.

Utilization of Facebook as a medium of learning has become a topic of discussion / idea stuck since 3-4 years ago. However, the use of Facebook as a medium of learning real still not optimal because some teachers still do not know what can be done on facebook as a medium of learning.

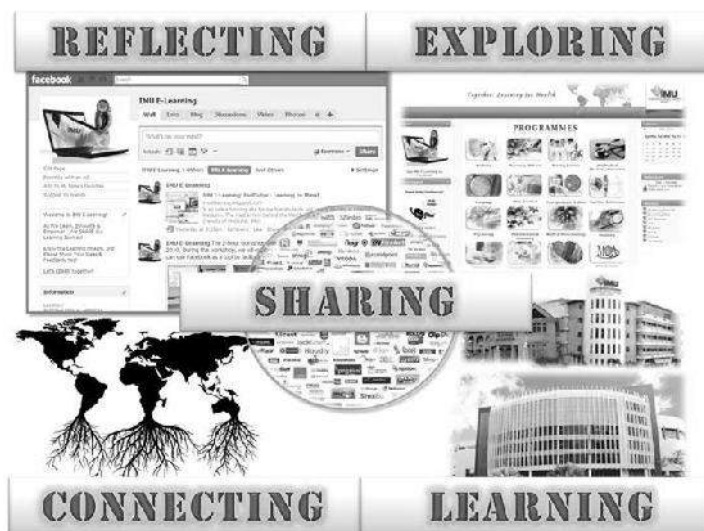


Figure 1. Sharing Material

When we used to hear the term e-learning refers to the learning method that utilizes distant history of internet technology, both based CMS or LMS. Today, the term E-Learning slightly shifted to F-Learning or Learning Facebook or Facebook-based learning.

Utilizing E-Learning E-Learning like Moodle to access online learning materials and repetition, can also be done by using Facebook. In other words, Facebook can be used to deliver learning materials, throwing the topics of discussion, to test the competence of students, communicate with students, and even monitor the activities of students in the use of instructional media, in Real Time.

The decision to utilize Facebook as a medium of teaching is certainly not unusual, because almost all the teachers and students we have a facebook account and almost every day they access it anyway. Ease of accessing Facebook Yanga not only be accessed through a personal computer / laptop, but with Mobile / HP, without limitation of time and space, without going through all the hassle of offered programs / other E-Learning system, making Facebook a viable alternative option of distance learning.

A social networking certainly has its advantages and disadvantages . Disadvantages facebook itself is making us lazy with tasks that should be done , because facebook has applications that are very interesting . Commenting on our facebook friends and make status makes us lazy to do the tasks that should be our responsibility .

Facebook also can lead to a lack of socialization with people around , because by playing in the virtual world we can cause decreased socialization . This makes the people in the current era of globalization more individual . Thought they also sometimes too critical without seeing how the social situation of others. And thus will lead to social inequalities in society itself .

Facebook more breadth in the virtual world , a lot of intentionally or unintentionally are porn sites that are not good for Facebook users among children through adolescence . In fact, most Facebook users are teenagers , so it does not directly display ads that are on facebook that is " porn " can not be avoided anymore . Children and adolescents have a curious nature which is quite high , they want to know precisely what is prohibited . The child's psychological instability that can make a child feel always wanted to know .



3. PERFORMANCE

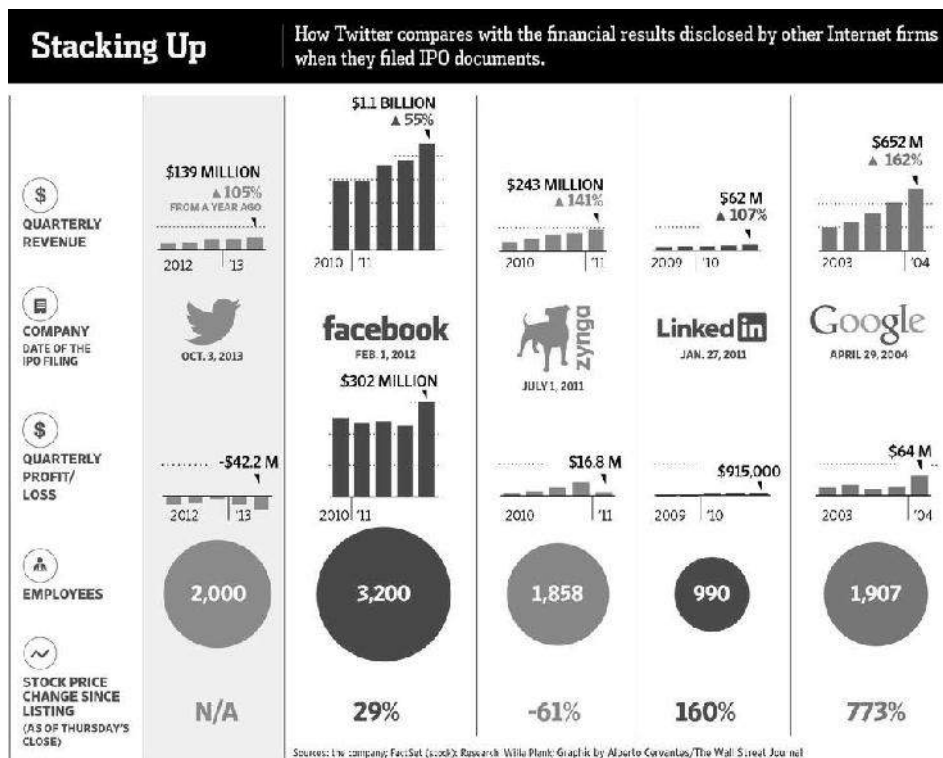


Figure 2. Comparing Social Network

Here is the performance of some of the social networking sites that are in this world. From the studies conducted by the authors that the use of social networking media is the most facebook.

Tabel 1: Pendapat user mengenai keberadaan facebook

	Frequency	Percentage	Valid percentage	Cumulative percentage
Missing	3	10.0	10.0	10.0
Strongly disagree	2	6.7	6.7	16.7
Disagree	1	3.3	3.3	20.0
Uncertain	5	16.7	16.7	36.7
Agree	9	30.0	30.0	66.7
Strongly agree	10	33.3	33.3	100.0
Total	30	100.0	100.0	

4. CONCLUSION

In the implementation of learning using the internet especially facebook when viewed from the positive aspects of facebook can be used as an efficient learning process. But it also has a negative impact on the use of the wrong facebook. Thus the need for the participation of schools, educators, parents and the community to cooperate and pay attention to the benefits and impact of the use of the internet especially facebook, as well as the required counselor for educators as a medium to share the use of facebook.

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